

**Spiral Review:** Provide on-going references to the [Connecting Themes](#), [Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



## 2020-2021 Kindergarten Social Studies Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

### First Semester

Review Unit: <a href="#">Think Like a Historian</a>	Unit 1: The People in Our Neighborhood	Buffer	Pre-Unit 2 Review Buffer	Unit 2: Where in the World Are We?	Buffer
<b>MGS # 1</b> <b>IPS # 1,2,3</b> <b>ELAGSEKRI1</b>	<b>Priority Standards</b> SSKH1d, SSKH2b,c, SSKH3c,d,e, SSKCG1 <b>Supporting Standards</b> SSKCG2, SSKE1-4	<b>Priority Standards</b> SSKH1d, SSKH2b, c, SSKH3c,d,e, SSKCG1, <b>Supporting Standards</b> SSKE1-4	ELAGSEKRI1	<b>Priority Standards</b> SSKH1b, SSKH3a,b,f <b>Supporting Standards</b> SSKG2, SSKG3	<b>Priority Standards</b> SSKH1b, SSKH3a,b,f <b>Supporting Standards</b> SSKG2, SSKG3
<b>2.5 weeks</b>	<b>4 weeks</b>	<b>3 days</b>	<b>3 days</b>	<b>4 weeks</b>	<b>3 days</b>
<b>Ask and Answer Questions about Key Details in a Text</b> <ul style="list-style-type: none"> <li>• Rules</li> <li>• Chronological Order</li> <li>• Similarities &amp; Differences</li> </ul> <b>Connecting Themes</b> <ul style="list-style-type: none"> <li>• Culture</li> <li>• Individuals, Groups, Institutions</li> <li>• Location</li> </ul>	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• Labor Day</li> <li>• Pledge of Allegiance &amp; Star-Spangled Banner</li> <li>• Chronology/Time</li> <li>• How &amp; why we make &amp; follow rules</li> <li>• Describe- work people do, earning income, purchasing goods &amp; services, scarcity</li> </ul>	Assessment Enrichment Remediation	<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Use Compass Rose</li> <li>• Identify Cardinal Directions</li> <li>• Similarities &amp; Differences</li> <li>• Chronological Order</li> <li>• Identify Problems/Issues</li> </ul>	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• Columbus Day</li> <li>• Chronology/ Timelines</li> <li>• Land/water features</li> <li>• Map/Globes</li> <li>• Location-street address, city, state, country</li> </ul>	Assessment Enrichment Remediation

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.**

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### Second Semester

Pre-Unit Review Buffer	Unit 3: Celebrating Our Differences	Buffer	Pre-Unit Review Buffer	Unit 4: Being a Good American	Buffer
ELAGSEKRI1	<b>Priority Standards</b> SSKH1a,i,j; SSKH2e <b>Supporting Standards</b> SSKE2-4, SSKG1	<b>Priority Standards</b> SSKH1a,i,j; SSKH2e <b>Supporting Standards</b> SSKE2-4, SSKG1	ELAGSEKRI1 SSKCG2	<b>Priority Standards</b> SSKH1e; SKCG1-2 <b>Supporting Standards</b> SSKE4	<b>Priority Standards</b> SSKH1e; SKCG1-2 <b>Supporting Standards</b> SSKE4
<b>3 days</b>	<b>4 weeks</b>	<b>3 days</b>	<b>2 days</b>	<b>4 weeks</b>	<b>2 days</b>
<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Use Compass Rose</li> <li>• Identify Cardinal Directions</li> <li>• Similarities &amp; Differences</li> <li>• Chronological Order</li> <li>• Identify Problems/Issues</li> </ul>	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• Veteran's Day</li> <li>• Thanksgiving</li> <li>• Christmas</li> <li>• Statue of Liberty</li> <li>• Diverse celebrations &amp; customs</li> <li>• Earning income, purchasing goods &amp; services</li> <li>• Making choices because of scarcity</li> </ul>	Assessment Enrichment Remediation	<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Positive Character Traits</li> <li>• Use Compass Rose</li> <li>• Identify Cardinal Directions</li> <li>• Similarities &amp; Differences</li> <li>• Chronological Order</li> <li>• Identify Problems/Issues</li> </ul>	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• New Year's Day</li> <li>• Martin Luther King, Jr. Day</li> <li>• Rules</li> <li>• Positive Character Traits</li> <li>• Making choices</li> </ul>	Assessment Enrichment Remediation

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### Second Semester

Pre-Unit Review Buffer	Unit 5: Becoming a Leader	Buffer	Pre-Unit Review Buffer	Unit 6: You're a Grand Old Flag	Buffer
ELAGSEKRI1 SSKH1h; SSKH2f,g,h SSKG1, SSKG3	<b>Priority Standards</b> SSKH1h, SSKH2f,g,h <b>Supporting Standards</b> SSKG1, SSKG3	<b>Priority Standards</b> SSKH1h, SSKH2f,g,h <b>Supporting Standards</b> SSKG1, SSKG3	ELAGSEKRI1 SSKH2a, b, c, d	<b>Priority Standards</b> SSKH1c,f; SSKH2a,b,c,d <b>Supporting Standards</b> SSKE1-4; SSKG1	<b>Priority Standards</b> SSKH1c,f; SSKH2a,b,c, d <b>Supporting Standards</b> SSKE1-4; SSKG1
<b>2 days</b>	<b>4 weeks</b>	<b>2 days</b>	<b>2 days</b>	<b>3 weeks</b>	<b>2 days</b>
<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Use Compass Rose</li> <li>• Identify Cardinal Directions</li> <li>• Similarities &amp; Differences</li> <li>• Chronological Order</li> <li>• Identify Problems/Issues</li> </ul>	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• President's Day</li> <li>• George Washington &amp; Washington Monument</li> <li>• Abraham Lincoln &amp; Lincoln Memorial</li> <li>• Current President</li> <li>• White House</li> </ul>	Assessment Enrichment Remediation	<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• American Symbols</li> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Use Compass Rose</li> <li>• Identify Cardinal Directions</li> <li>• Similarities &amp; Differences</li> <li>• Chronological Order</li> <li>• Identify Problems/Issues</li> </ul>	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• Memorial Day</li> <li>• Independence Day</li> <li>• National/state flags</li> <li>• Pledge of Allegiance &amp; Star-Spangled Banner</li> <li>• Bald eagle</li> <li>• Earning income, purchasing goods &amp; services</li> <li>• Making choices because of scarcity</li> </ul>	Assessment Enrichment Remediation

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